



The Greatest Battle: Being Joyful

I Am Tribe (11 thru 13 Years)

Period	Activity/Week	Week 12	Week 13	Week 14	Week 15	Week 16
6:30- 7:00	A Singing Heart	Relationships	Never Give Up	God's Power	God's Pure Heart	Celebrating
	Burning Bush	Loving others even when wronged	Can's vs Cannot's	Anything you ask with courage	Seeing God through a Pure Heart	The Celebration dance
	Character	Joseph's dream	Paralytic & 4	Haman & Esther	Wiseman & Drummer Boy	Mordecai
	Key Verse	Ge. 37:5-11; 45:14-15	Mark 2:1-12	Esther 5:1-3; Mark 14:12-14	Matthew 5:8	Esther 8:15-16
	Media	Video: Poor Poor Joseph	CD: Paralytic & Joel Weldon	Video: Esther goes to the King	Video: Little Drummer Boy	
	Cave Journey	Envy	Discouragement	Prejudice	Bitterness	Weeping
	Cave Learning	Forgiveness	Power of the Coyote	Selflessness	Pure Heart of Love	The Power of Rejoicing
7:00-7:15	Craft	Love/Peace Ornament	Coyote Key Chain/ "The Success Can"		Ornament	
7:15-7:30	Recreation Activity			Purin tree ornament	"My Favorite Christmas Story"	

We don't know what God's plans are for our lives. Neither did Joseph. Sold into slavery by his brothers, he could have become a bitter person. Instead, he made the most of his circumstance and God provided for him in Egypt. How forgave his brothers opening the door for relationship. God has done the same for us through His Son Jesus.

Jeremiah tells us that MAN CANNOT DIRECT HIS OWN STEPS (Jer. 10:23). These facts are not given to discourage legitimate persistence, a positive attitude or the "can do" spirit that motivates hard work. The point of all this evidence is: Believing in impossible things doesn't magically make those things happen!

Because of Haman's prejudice against Mordicai, he tries to kill all Jews in Persia. But Esther selflessly risks her life to save her people. For us, the most courageous people in the world are those who are committed to discovering how they can get the best out of themselves.

Perform the dance. Teach "From Sackcloth to Dancing" the story of Mordecai and Esther.

Two Tribes: Divide the class into two groups. Each group is to obtain an object from the other ... but they do not speak the same language. Have the groups use sign language to communicate.